



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Madawaska Middle/High School

SAU: Madawaska School Department

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2011-2012 NCLB Report Card



School: Madawaska Middle/High School
SAU: Madawaska School Department
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	49	49	100	73	73	69	20	53	20	6	49	0	
	2010-2011	42	42	100	74	74	66	7	67	21	5	41	1	0
Female	2009-2010	20	20	100	90	90	76	25	65	10	<1			
	2010-2011	22	22	100	82	82	73	9	73	14	5			
Male	2009-2010	29	29	100	62	62	62	17	45	28	10			
	2010-2011	20	20	100	65	65	59	5	60	30	5			
Caucasian/White	2009-2010	48	48	100	75	75	69	21	54	19	6			
	2010-2011	41	41	100	73	73	67	7	66	22	5			
African American/Black	2009-2010	0	0				53							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	1	1	100			60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	22	22	100	59	59	57	18	41	32	9			
	2010-2011	16	16	100	63	63	52	<1	63	31	6			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	9	9	100			28							
	2010-2011	9	9	100			25							
Limited English Proficient	2009-2010	6	6	100			44							
	2010-2011	6	6	100			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Madawaska Middle/High School
SAU: Madawaska School Department
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	47	45	96	76	76	68	18	58	24	<1	45	0	
	2010-2011	48	48	100	71	71	72	10	60	29	<1	48	0	0
Female	2009-2010	29	28	97	82	82	76	21	61	18	<1			
	2010-2011	18	18	100	94	94	78	22	72	6	<1			
Male	2009-2010	18	17	94	65	65	61	12	53	35	<1			
	2010-2011	30	30	100	57	57	68	3	53	43	<1			
Caucasian/White	2009-2010	46	44	96	75	75	69	18	57	25	<1			
	2010-2011	47	47	100	72	72	73	11	62	28	<1			
African American/Black	2009-2010	0	0				50							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				57							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	1	1	100			76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	20	20	100	75	75	56	15	60	25	<1			
	2010-2011	21	21	100	62	62	61	10	52	38	<1			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100			26							
	2010-2011	8	8	100			32							
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	6	6	100			49							

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2011-2012 NCLB Report Card



School: Madawaska Middle/High School
SAU: Madawaska School Department
Grade: High School



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	46	44	96	36	36	47	2	34	43	20	44	0	
	2010-2011	59	57	97	49	49	50	4	46	37	14	56	1	0
Female	2009-2010	18	18	100	33	33	49	<1	33	50	17			
	2010-2011	31	29	94	48	48	54	3	45	41	10			
Male	2009-2010	28	26	93	38	38	46	4	35	38	23			
	2010-2011	28	28	100	50	50	46	4	46	32	18			
Caucasian/White	2009-2010	45	43	96	37	37	48	2	35	44	19			
	2010-2011	59	57	97	49	49	51	4	46	37	14			
African American/Black	2009-2010	0	0				28							
	2010-2011	0	0				23							
Hispanic	2009-2010	1	1	100			42							
	2010-2011	0	0				45							
Asian or Pacific Islander	2009-2010	0	0				41							
	2010-2011	0	0				51							
American Indian or Native Alaskan	2009-2010	0	0				27							
	2010-2011	0	0				35							
Economically Disadvantaged	2009-2010	13	11	85	36	36	31	<1	36	36	27			
	2010-2011	12	10	83	30	30	34	<1	30	50	20			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	12	10	83	10	10	16	10	<1	50	40			
	2010-2011	5	3	60			17							
Limited English Proficient	2009-2010	4	4	100			13							
	2010-2011	4	4	100			9							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: Madawaska Middle/High School
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Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	49	49	100	59	59	60	16	43	27	14	49	0
	2010-2011	42	42	100	62	62	58	7	55	19	19	41	1
Female	2009-2010	20	20	100	60	60	59	20	40	30	10		
	2010-2011	22	22	100	68	68	59	5	64	9	23		
Male	2009-2010	29	29	100	59	59	61	14	45	24	17		
	2010-2011	20	20	100	55	55	58	10	45	30	15		
Caucasian/White	2009-2010	48	48	100	58	58	61	17	42	27	15		
	2010-2011	41	41	100	61	61	60	7	54	20	20		
African American/Black	2009-2010	0	0				35						
	2010-2011	1	1	100			29						
Hispanic	2009-2010	1	1	100			42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	22	22	100	59	59	46	18	41	23	18		
	2010-2011	16	16	100	44	44	44	<1	44	19	38		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	9	9	100			25						
	2010-2011	9	9	100			22						
Limited English Proficient	2009-2010	6	6	100			36						
	2010-2011	6	6	100			33						

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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	47	45	96	71	71	60	11	60	24	4	45	0
	2010-2011	48	48	100	46	46	59	15	31	31	23	48	0
Female	2009-2010	29	28	97	68	68	60	4	64	25	7		
	2010-2011	18	18	100	61	61	58	22	39	33	6		
Male	2009-2010	18	17	94	76	76	59	24	53	24	<1		
	2010-2011	30	30	100	37	37	60	10	27	30	33		
Caucasian/White	2009-2010	46	44	96	70	70	60	9	61	25	5		
	2010-2011	47	47	100	45	45	60	15	30	32	23		
African American/Black	2009-2010	0	0				34						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				48						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	20	20	100	70	70	45	15	55	25	5		
	2010-2011	21	21	100	38	38	44	19	19	33	29		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	3	100			21						
	2010-2011	8	8	100			22						
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	6	6	100			32						

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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	46	44	96	52	52	45	<1	52	30	18	44	0
	2010-2011	59	57	97	49	49	49	<1	49	37	14	56	1
Female	2009-2010	18	18	100	44	44	43	<1	44	33	22		
	2010-2011	31	29	94	41	41	47	<1	41	38	21		
Male	2009-2010	28	26	93	58	58	47	<1	58	27	15		
	2010-2011	28	28	100	57	57	51	<1	57	36	7		
Caucasian/White	2009-2010	45	43	96	53	53	46	<1	53	28	19		
	2010-2011	59	57	97	49	49	50	<1	49	37	14		
African American/Black	2009-2010	0	0				22						
	2010-2011	0	0				21						
Hispanic	2009-2010	1	1	100			40						
	2010-2011	0	0				36						
Asian or Pacific Islander	2009-2010	0	0				51						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				28						
	2010-2011	0	0				32						
Economically Disadvantaged	2009-2010	13	11	85	36	36	28	<1	36	36	27		
	2010-2011	12	10	83	30	30	31	<1	30	60	10		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	12	10	83	10	10	14	<1	10	30	60		
	2010-2011	5	3	60			15						
Limited English Proficient	2009-2010	4	4	100			16						
	2010-2011	4	4	100			17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Madawaska Middle/High School
SAU: Madawaska School Department
Grade: 08



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	45	45	100	76	76	71	22	53	22	2	45	0
Female													
	2010-2011	18	18	100	83	83	69	39	44	17	<1		
Male													
	2010-2011	27	27	100	70	70	73	11	59	26	4		
Caucasian/White													
	2010-2011	44	44	100	75	75	72	23	52	23	2		
African American/Black													
	2010-2011	0	0				46						
Hispanic													
	2010-2011	1	1	100			59						
Asian or Pacific Islander													
	2010-2011	0	0				73						
American Indian or Native Alaskan													
	2010-2011	0	0				61						
Economically Disadvantaged													
	2010-2011	21	21	100	76	76	60	24	52	24	<1		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	6	6	100			41						
Limited English Proficient													
	2010-2011	6	6	100			39						

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2011-2012 NCLB Report Card



School: Madawaska Middle/High School
SAU: Madawaska School Department
Grade: High School



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DEPARTMENT OF EDUCATION

Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	59	59	100	51	51	44	2	49	27	22	58	1																		
Female																															
	2010-2011	31	31	100	42	42	40	3	39	26	32																				
Male																															
	2010-2011	28	28	100	61	61	48	<1	61	29	11																				
Caucasian/White																															
	2010-2011	59	59	100	51	51	45	2	49	27	22																				
African American/Black																															
	2010-2011	0	0				19																								
Hispanic																															
	2010-2011	0	0				37																								
Asian or Pacific Islander																															
	2010-2011	0	0				49																								
American Indian or Native Alaskan																															
	2010-2011	0	0				26																								
Economically Disadvantaged																															
	2010-2011	12	12	100	25	25	29	<1	25	42	33																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	5	5	100			14																								
Limited English Proficient																															
	2010-2011	4	4	100			10																								

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2011-2012 NCLB Report Card



School: Madawaska Middle/High School
SAU: Madawaska School Department
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 99 M: 99	69	E: 69 M: 67	E: 69 M: 70	100	E: 100 M: 99	E: 99 M: 99	55	E: 61 M: 57	E: 61 M: 61	95	95	95
Caucasian/White	100	E: 100 M: 99	E: 99 M: 99	70	E: 69 M: 68	E: 70 M: 71	100	E: 100 M: 99	E: 99 M: 99	54	E: 61 M: 56	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	*	E: 100 M: 98	E: 99 M: 99	56	E: 61 M: 55	E: 58 M: 58	*	E: 100 M: 98	E: 99 M: 99	44	E: 46 M: 49	E: 48 M: 47			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	*	E: * M: 23	E: 33 M: 30	*	E: * M: *	E: 98 M: 98	*	E: * M: 23	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: 55 M: 60	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: 60 M: 45	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	97	97	96	44	44	49	97	97	96	52	52	47	95	95	83
Caucasian/White	97	97	96	44	44	50	97	97	96	53	53	48	95	95	83
African American/Black	*	*	93	*	*	26	*	*	93	*	*	22	0	0	73
Hispanic	*	*	90	*	*	44	*	*	90	*	*	38	0	0	77
Asian or Pacific Islander	*	*	96	*	*	47	*	*	96	*	*	55	0	0	89
American Indian or Native Alaskan	*	*	89	*	*	31	*	*	88	*	*	30	0	0	67
Economically Disadvantaged	*	*	94	*	*	33	*	*	94	*	*	30	92	92	71
Students with Disabilities	*	*	91	*	*	17	*	*	91	*	*	15	75	75	65
Limited English Proficient	*	*	94	*	*	11	*	*	94	*	*	16	100	100	80

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Madawaska Middle/High School
SAU: Madawaska School Department



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	5	12	5	1	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	4.8

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.